

2016年度 入学試験問題

英 語

(1科目 100点 50分)

2016年2月12日(金) 2時限目実施

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この注意事項は、よく読んでください。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
4. 次のことには十分注意してください。
 - ① 解答用紙には、受験番号を記入することを忘れないこと。
 - ② 答えはすべて解答用紙に記入すること。
 - ③ 不正行為はしないこと。

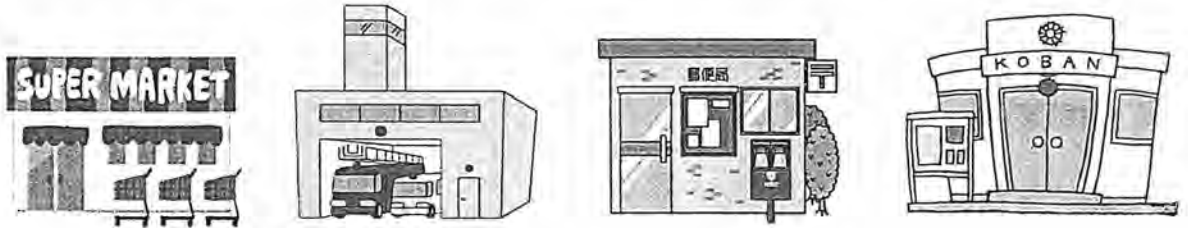
解答については、間違いのないように十分注意し、記入してください。

東 奥 義 塾 高 等 学 校

1 放送による検査 (計 30 点)

(1)

- ア. 1. 2. 3. 4.



- イ. 1. はし 2. あめ 3. くも 4. かみ

- ウ. 1. When did you start playing volleyball?
2. How long have you been playing volleyball?
3. Where will you play volleyball next Sunday?
4. What time will the game start?

(2)

- ア. 1. Yes, he is. 2. No, he is not.
3. Yes, he does. 4. No, he does not.

- イ. 1. It was about two kilometers. 2. He ate some fish for dinner.
3. He stayed there for about two months. 4. He walked there with his host family.

- ウ. 1. She enjoyed swimming. 2. She ate some fish.
3. She stayed there for several days. 4. She took a lot of pictures.

(3)

- ア. 1. Some CDs. 2. Some flowers. 3. Some books. 4. Soccer shoes.

- イ. 1. To see Akiko's friend. 2. To give Richard a CD
3. To ask Richard about Akiko's CD. 4. To invite Richard to her birthday party.

- ウ. 1. Akiko did. 2. Richard did. 3. Richard's sister did. 4. Yuji did.

- エ. 1. She is going to play soccer. 2. She is going to visit Richard's house.
3. She is going to call Yuji. 4. She is going to go to a birthday party.

- 2 次の英文は、日本でホームステイをしている中学生のスティーブ (Steve) と、その同級生であるマサコ (Masako) の対話です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、本文のあとに (注) があります。(計 14 点)

Steve : Do you have any plan for this weekend?
Masako : ア The movie festival (going be in is held to) our city this weekend. So, I will go with my little sister. Are you interested in it?
Steve : Yes. What kind of movie can we see?
Masako : Well, let's check our city's homepage with my computer.

【上映案内の一部】

ABC市 映画祭 上映案内

劇場 1

題名 「チャーリーと不思議の森」
ジャンル アニメ
上映時間 14:30~16:00
料金 500円 (小学生以下無料)
※ある夜、ふと目を覚ますと、チャーリーは森の中にたたずんでいた。そこで出会った少女との不思議な旅が始まる。

劇場 2

題名 「あの丘を越えて」
ジャンル 戦争ドキュメンタリー
上映時間 18:00~19:50
料金 1,000円
※第二次世界大戦中、兵士として、そして人間として時代を駆け抜けた、ある二人の国籍、国境を越えた友情の物語。

当日は混雑が予想されますので、乗り合いまたは公共の交通機関にてご来場ください。後日、市役所にて各映画チケットの半券をお見せいただけると、ABC市のマスコットキャラクターグッズをお渡しいたします。詳しいお問い合わせは 0120-000-△△△

Masako : イ (would like movie to which you) see?
Steve : I'd like to see the movie at Theater 2.
Masako : But it is the *documentary movie. My sister is still 10 years old. ウ I think it's (understand for difficult to her too). And I have a piano lesson at 5.
Steve : OK. Let's see the animation movie at Theater 1. Then you need only yen because you don't have to *pay for your sister.
Masako : Thanks. Please come to my house at noon on that day. After lunch, we'll go together.
Steve : All right. See you then.

(注) documentary movie ドキュメンタリー映画 pay お金を払う

(1) 下線部ア～ウについて、文の意味が通るように、()内の語句をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしない。

(2) に入る最も適切な英語 2 語を書きなさい。

(3) スティーブが今度一緒に映画を見ようとあなたに言ってきました。あなたならスティーブに何と言いますか。英語 15 語以上で書きなさい。文の数はいくつあってもかまいません。

- 3 次の英文は、ハルカ (Haruka) と、以前日本に留学していたビル (Bill) の間でやりとりされた電子メールです。これを読んで、あとの (1), (2) に答えなさい。*印の語句には、電子メールのあとに (注) があります。(計 13 点)

Hello, Haruka.

How are you? Our school will start soon. Did you have a good winter vacation?

ア

We had much snow this winter and we were happy to ski there.

Bill

Hi, Bill.

I am glad to get an e-mail from you. I did not go skiing in the mountain like you because there was not much snow this year. Do you remember? When you were in Hirosaki last winter, you and I could enjoy it because イ My family couldn't go skiing this winter, but we *went on a trip to Hakodate. There are many nice hot springs and my parents love them. Have you ever been to Hakodate?

Haruka

[A] Where is Hakodate? Is that far from your home? Your parents and I went to hot springs in Mt. Iwaki almost every weekend last winter. It was very wonderful.

Bill

[B] It takes about two hours from Aomori by train. You will be able to take *Shinkansen*, a bullet train for Hokkaido from this March. It will take about one hour to Hakodate by *Shinkansen*. We can't wait. If you visit us again, ウ It will be fun for us.

Haruka

(注) went on a trip to ~ ~へ旅行に行った

(1) 電子メールのやりとりが成立するように、[A], [B]に入る最も適切なものを、次の1~6の中からそれぞれ一つ選び、その番号を書きなさい。

1. Yes, we went there five years ago.
2. It was hot and we did not go to the sea.
3. Hakodate is in Hokkaido.
4. I want to get on *Shinkansen* later.
5. You can have good sea foods there.
6. No, I have never been there.

(2) 電子メールのやりとりが成立するように、～に入る英文をそれぞれ一つ書きなさい。

問題は次のページへつづく

- 4 次の英文は、アメリカでの留学を終えたカナ (Kana) が、日本とアメリカの文化の違いについて述べたスピーチです。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、本文のあとに(注)があります。(計19点)

Do you often *put on a mask when you have a cold? If so, you should be *careful when you travel or live *abroad because there are *cultural differences in masks between Japan and some foreign countries.

One day, during my stay in America I got a cold. Actually, I had a sore throat and cough so I put on a mask which I brought from Japan. When my host mother saw me, she looked very *upset. So I asked her why. Then she said, "You shouldn't wear a mask in America. Most people have a bad *image in masks because they are used by *robbers! When they *commit a crime, they put on a mask because it can almost *cover their faces."

I was really surprised to hear that. I didn't know masks were used in such a situation in America. Then I said, "In Japan, masks are used when we have a cold and we don't want to give a cold to other people. We think masks are very *helpful to *prevent a cold." She was very surprised to hear that, too.

This is a cultural difference I had in America. I thought wearing masks was a good custom, but it isn't in America. There are many cultural differences in the world. I think we should learn them to understand each other better.

(注) put on a mask マスクをする
abroad 海外で
upset 困惑した
robbers 強盗
cover ～ ～を覆う
prevent ～ ～を予防する

careful 注意する
cultural 文化の
image イメージ
commit a crime 罪を犯す
helpful 役に立つ

- (1) 次の文章は、カナのスピーチの内容を同級生がまとめたメモです。スピーチの内容と合うように、(ア)～(ウ)に入る最も適切な日本語をそれぞれ書きなさい。

【メモ】

- ・アメリカでは (ア) を身に着けないほうがよい。
- ・日本で、(ア) は風邪を引いたときや他人に (イ) ときに使われる。
- ・私たちは異なった文化や (ウ) を学ぶことが大切である。

- (2) カナの話の内容に合うように、次の1～3の質問に対して、それぞれ一つの英文で書きなさい。

1. When did Kana get a cold?
2. Did Kana know how to use masks in America?
3. Why do American people have a bad image in masks?

- (3) 次の文章は、カナの話聞いた後で、生徒のシンジ (Shinji) が書いた感想です。下線部1, 2をそれぞれ一つの英文で書きなさい。

Thank you, Kana. You speak English better than before! 1. どのくらいアメリカに滞在していたのですか? Did you practice English hard there? Please tell me later.

Also, I was surprised to hear your speech because I often use masks when I have a cold. I'm going to visit Australia next year. 2. そこを訪れた際には異なった文化について学びたいです。

問題は次のページへつづく

- 5 次の英文は、ジョン (John) が中学校時代にクラスメイトであったボブ (Bob) について書いたものです。これを読んで、あとの (1) ~ (4) に答えなさい。
なお、*印の語句には、本文のあとに (注) があります。(計 24 点)

Bob was twelve years old and was very small for his age. He had the body size of a seven-year old boy, but he was very strong. He loved to go swimming. Every day after school he would go swimming in the pool at his school for practice. He was the first student in the water and the last to get out. Bob learned many ways of swimming. The other students at school were good at playing many different sports, but they were not good at swimming like Bob. And, I was the only student who could swim faster than Bob.

After six months, we had the swimming tournament in school. Bob became the best swimmer and popular in the school. *Despite the small body, he could *beat every student in the swimming tournament. After the students saw the *race, they were more interested in Bob. But, I *hated Bob because he became more popular than I was. I started saying *terrible things about him to other students. I thought they would hate him, but they didn't. Bob was liked by almost all the students. I once pushed him while we were swimming. "Why did you push me?" Bob said. So I said to him, "I don't want to swim with you in the same pool. If you don't stop swimming, I'll stop your swimming."

One day during our summer holiday, I went to the river with my friends. We were all swimming and having a lot of fun. Suddenly, one boy shouted, "Hey, John! Guess who is there? Bob is sitting on the *riverbank, and he is watching us." I thought he remembered the things I told him in the pool, so he didn't come in the river. I felt good and showed him how well I could swim. I started swimming in different ways, but soon I *was caught in a deep and dangerous part of the river. It was getting difficult to swim and I was getting tired. I shouted to my friends for help, but they couldn't come because it was too dangerous. I started asking God for help because I thought I was going to die. The last thing I remembered was going under the water.

Two days later, I woke up in the hospital. I noticed Bob and my friends were sitting at my bedside. I was glad to see my friends and to be *alive. Then I noticed Bob was there too, but I didn't know why Bob was there. Then my doctor came and told me that *skinny Bob jumped into the river and took me out of the water. I was surprised because I hated Bob, and he knew I hated him. "Why did you help me?" I asked Bob in a sad voice. "If I hate you, I will be just like you, John. I wanted to do good things to people who need my help," said Bob. Both Bob and I *hugged, smiled and became best friends from that day. Bob's words changed my life.

(注) Despite ~ ~にも関わらず	beat ~ ~を打ち負かす
race レース	hated ~ ~を恨んでいた
terrible ひどい	riverbank 川岸
was caught in ~ ~につかまった	alive 生きている
skinny やせ細った	hugged 抱き合った

(1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア. Before the swimming tournament,

1. Bob was the fastest swimmer.
2. John could swim the fastest in his school.
3. Bob was not good at swimming.
4. John was the only student who could swim in this school.

イ. John hated Bob because

1. Bob was more interested in swimming.
2. Bob stopped John while swimming.
3. Bob became very popular.
4. Bob said terrible things to his friends.

ウ. When John saw Bob was sitting on the riverbank, John felt good because

1. John thought they could swim together.
2. John thought Bob understood the things John told.
3. John thought Bob started swimming in different ways.
4. John thought Bob could swim very well.

エ. Bob helped John because

1. John's friends could swim better than Bob.
2. John asked God to help his friends.
3. Bob could change his life after the swimming tournament.
4. Bob wanted to help the people who needed his help.

問題は次のページへつづく

- (2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、
下の1～8の中からそれぞれ一つ選び、その番号を書きなさい。

John and Bob were junior high school students in the same school. Both of them were good swimmers. At first, Bob was a (ア) swimmer than John. But, after the swimming tournament, he could be a champion. Bob became very popular, so John didn't like him. John started saying something (イ) to his friends.

One day in the river, John couldn't (ウ) out of the deep and dangerous part of the river. But Bob helped him. After that, John could change his life.

- | | | | |
|-------------|---------|----------------|-----------|
| 1. practice | 2. bad | 3. faster | 4. catch |
| 5. get | 6. good | 7. interesting | 8. slower |

- (3) 下線部 Bob's words が表している内容を本文に即して日本語で具体的に書きなさい。

試験問題はここで終了です。

1

(1) ア イ ウ

(2) ア イ ウ

(3) ア イ ウ エ

※

2

(1) ア The movie festival () our city this weekend.
 イ () see?
 ウ I think it's ().

(2)

(3) _____

※

3

(1) [A] [B]

(2) ア _____
 イ _____
 ウ _____

※

4

(1) (ア) (イ) (ウ)

(2) 1 _____
 2 _____
 3 _____

(3) 1 _____ ?
 2 _____

※

5

(1) ア イ ウ エ

(2) (ア) (イ) (ウ)

(3) _____

※

受験番号

※

得点

2016年度 東奥義塾高等学校 入学試験 英語 放送台本

⑨ 今から、英語の、放送による検査を行います。はじめに、解答用紙を出して、受験番号を決められた欄に記入して下さい。(5秒) 次に、問題用紙の1ページを開いて下さい。(3秒)

□の1番が放送による検査です。問題はかっこ1からかっこ3までの3種類あります。必要があればメモをとってもかまいません。およそ1分後に放送を開始しますので、問題用紙や解答用紙に不備がある場合は手を挙げ、試験監督者に交換してもらってください。(約1分)

① それでは始めます。(1秒)

② かっこ1は英文と質問を聞いて、適切なものを選ぶ問題です。問題はア、イ、ウの三つあります。質問の答えとして最も適切なものを、1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。英文と質問は二回読みます。それでは始めます。(1秒)

③ アの問題 (2秒)

④ If you find someone's bag on the street, you should take it to this place. Which picture shows this?
(3秒)

⑤ もう一度読みます。(2秒)

(英文と質問を読む) (3秒)

⑥ 答えを書きなさい。(3秒)

⑦ イの問題 (2秒)

⑧ Bob learned four Japanese words yesterday. Each word has different meanings.

Which word has the meaning of food? (3秒)

⑨ もう一度読みます。(2秒)

(英文と質問を読む) (3秒)

⑩ 答えを書きなさい。(3秒)

⑪ ウの問題 (2秒)

⑫ Izumi is going to have a volleyball game at her school next Sunday.

You want to see it but you don't know when it will start. What will you say to Izumi? (3秒)

⑬ もう一度読みます。(2秒)

(英文と質問を読む) (3秒)

⑭ 答えを書きなさい。(3秒)

⑮ これでかっこ1を終わります。(1秒) では、かっこ2に移ります。(1秒)

⑯ かっこ2は、タケシの話の聞いて、質問に答える問題です。問題はア、イ、ウの三つあります。はじめに、英文を二回読みます。次に、質問を二回読みます。質問の答えとして最も適切なものを1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。それでは始めます。(2秒)

⑰ My name is Takeshi. I am a high school student in Hirosaki. Six months ago, I went to America to study English and stayed with an American family from July 1st to September 5th. Today I'll talk about it.

My host family and I often went traveling and stayed at various places for a few days. One day, we went to the beach. My host father and I enjoyed swimming and fishing there. My host mother enjoyed reading and taking many photos of us. In the evening, we had some fish and soup for dinner. After that, we talked about my high school and where we would go next time. We all had a really good time. (3秒)

⑱ もう一度読みます。(2秒)

(英文を読む) (3秒)

⑲ では、質問します。(1秒)

- ⑳ アの問題 (2秒)
㉑ Is Takeshi a junior high school student? (3秒)
㉒ もう一度読みます。(2秒)
(質問を読む) (3秒)
㉓ 答えを書きなさい。(3秒)

- ㉔ イの問題 (2秒)
㉕ How long did Takeshi stay in America? (3秒)
㉖ もう一度読みます。(2秒)
(質問を読む) (3秒)
㉗ 答えを書きなさい。(3秒)

- ㉘ ウの問題 (2秒)
㉙ What did Takeshi's host mother do while Takeshi was swimming? (3秒)
㉚ もう一度読みます。(2秒)
(質問を読む) (3秒)
㉛ 答えを書きなさい。(3秒)

㉜ これでカッコ2を終わります。(1秒)では、カッコ3に移ります。(1秒)

㉝ カッコ3はナナとリチャードの対話を聞いて、質問に答える問題です。問題はア、イ、ウ、エの四つあります。はじめに、対話を二回読みます。次に、質問を二回読みます。質問の答えとして最も適切なものを1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。それでは始めます。(2秒)

㉞

Nana : Hi, Richard. How are you today?

Richard: Hi, Nana. I'm good, thank you. And you?

Nana : Great, thanks. By the way, thank you for inviting me to your birthday party yesterday. I enjoyed it a lot.

Richard: I'm glad to hear that. The soccer shoes which you gave me are really good.

Nana : You're welcome. At first, I wanted to buy some flowers for you, but I changed my mind. Well, actually I'm here because I have something to ask you.

Richard: What is it?

Nana : I brought a CD yesterday and I think I left it in your house.

Richard: I'm afraid I didn't see it. Yuji also brought some of his own CDs to our party. I think he took your CD.

Nana : Oh, no! The CD is not mine. It's my friend, Akiko's. She needs it today. What should I do?

Richard: Don't worry. I know Yuji's phone number. You can call him.

Nana : OK, thank you. I'll try. (3秒)

- ㉟ もう一度読みます。(2秒)
(対話を読む) (3秒)
㊱ では、質問します。(1秒)

- ㊲ アの問題 (2秒)
㊳ What did Nana give Richard last night? (3秒)
㊴ もう一度読みます。(2秒)
(質問を読む) (3秒)

- ④⑩ 答えを書きなさい。(3秒)
- ④⑪ イの問題 (2秒)
- ④⑫ **Why did Nana visit Richard again?** (3秒)
- ④⑬ もう一度読みます。(2秒)
(質問を読む) (3秒)
- ④⑭ 答えを書きなさい。(3秒)
- ④⑮ ウの問題 (2秒)
- ④⑯ **Who lent Nana the CD?** (3秒)
- ④⑰ もう一度読みます。(2秒)
(質問を読む) (3秒)
- ④⑱ 答えを書きなさい。(3秒)
- ④⑲ エの問題 (2秒)
- ④⑳ **What is Nana going to do next?** (3秒)
- ④㉑ もう一度読みます。(2秒)
(質問を読む) (3秒)
- ④㉒ 答えを書きなさい。(3秒)
- ④㉓ これで、放送による検査を終わります。あとの問題を続けてやりなさい。