

2017年度 入学試験問題

英 語

(1科目 100点 50分)

2017年2月14日(火) 2時限目実施

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この注意事項は、よく読んでください。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
4. 次のことには十分注意してください。
 - ① 解答用紙には、受験番号を記入することを忘れないこと。
 - ② 答えはすべて解答用紙に記入すること。
 - ③ 不正行為はしないこと。

解答については、間違いのないように十分注意し、記入してください。

東 奥 義 塾 高 等 学 校

1 放送による検査 (計 30 点)

(1)

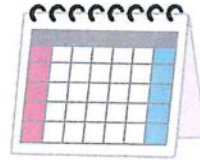
ア. 1.



2.



3.



4.



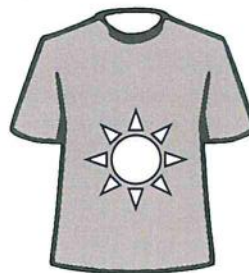
イ. 1.



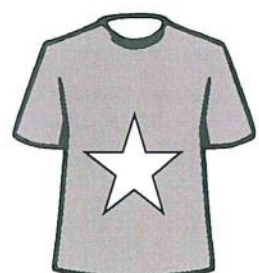
2.



3.



4.



ウ. 1. You're welcome.

2. You're a very good cook.

3. What's wrong with you?

4. Which do you like better, baseball or soccer?

(2)

ア. 1. Yes, he is.

2. No, he isn't.

3. Yes, it is.

4. No, it isn't.

イ. 1. Because they can get bigger fish.

2. Because they can cook fish on the beach.

3. Because they can catch more fish.

4. Because they can give fish to their friends.

ウ. 1. They received 15.

2. They received 30.

3. They received 50.

4. They received 52.

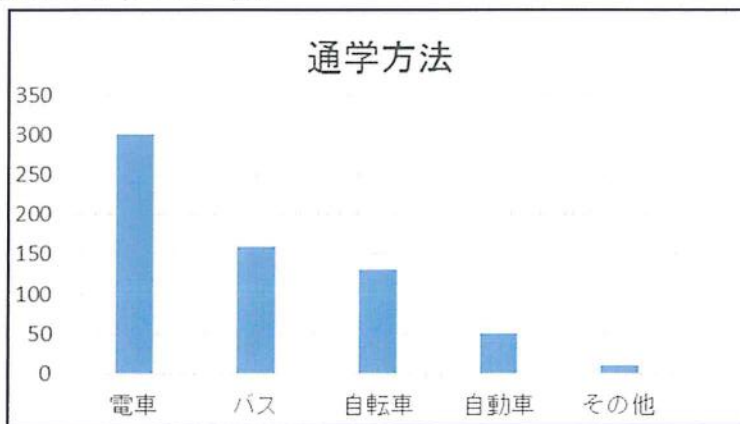
(3)

- | | | |
|----|-----------------------------|-----------------------|
| ア. | 1. Yes, he does. | 2. No, he doesn't. |
| | 3. Yes, he did. | 4. No, he didn't. |
| イ. | 1. It's February 4. | 2. It's February 14. |
| | 3. It's February 15. | 4. It's February 24. |
| ウ. | 1. A birthday card. | 2. A music CD. |
| | 3. A book about rock music. | 4. Pretty chocolates. |
| エ. | 1. There are 6 days. | 2. There are 7 days. |
| | 3. There are 10 days. | 4. There are 16 days. |

2 次の英文は、ナナセ (Nanase) と、弘前で生活しているピーター (Peter) の対話の一部です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、対話のあとに (注) があります。(計 14 点)

Peter : Nanase, how many students does your high school have?
 Nanase : We have six hundred and fifty students in our school. Our school was a *boys' high school before, but now half of the students are girls.
 Peter : ア I saw (school / a / of / your / bus) this evening. Do many students take buses to your school?
 Nanase : I am not sure. Let me see... I have a *brochure of our school. About one hundred and sixty students take buses. Here you are.

【パンフレットのの一部】



出身地区

出身地区	人数
弘前市	370
平川市	65
大鰐町	60
黒石市	55
五所川原市	35
藤崎町	30
青森市	12
県外	23

Peter : Oh, thank you. イ I didn't know three hundred students (to / by / go / train / school). Is it usual?
 Nanase : Yes. Our school is in the suburb of Hirosaki. So, many students take JR or *Konan Tetsudo*. We also have three school bus lines, Kuroishi Line, Ishiwatari Line and Takasugi-Iwaki Line.
 Peter : Sounds good. Where do the students come from?
 Nanase : Most students come to school from Hirosaki. ウ (who / the number / students / live / of) in Hirakawa is sixty five. Others come from Owani, Kuroishi and so on. It is very useful for students to take buses or trains to school.
 Peter : I see. I'm surprised that there are students who come from other *prefectures.
 Nanase : Some students come to our school to join club *activities like *kendo* club and ski club.

(注) boys' high school 男子校
prefectures 県

brochure パンフレット
activities 活動

(1) 下線部ア～ウについて、文の意味が通るように、()内の語句をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしない。

(2) に入る最も適切な英語 2 語を書きなさい。

(3) あなたは高校に入学後、どのような交通手段で通学したいか、理由も含め英語 15 語以上で書きなさい。文の数はいくつでもかまいません。

- 3 次の英文は、カオリ（Kaori）と、東奥義塾高校に留学しているウィッキー（Wicky）の間でやりとりされた電子メールです。これを読んで、あとの（1）、（2）に答えなさい。
*印の語句には、電子メールのあとに（注）があります。（計 13 点）

Hello, Kaori.

I am free now.

ア

Wicky

Hi, Wicky.

I am writing an English speech about helping old people.

Kaori

Wow! [A] Why did you choose that *topic?

Wicky

Well, my grandmother lives with us. She says, "Many old people are living alone in our city. There are a lot of things old people can't do alone. For example, イ Also, some of them can't walk to the shops to buy something." So I think I should do something to help them. But thinking is easy and doing is difficult.

Kaori

That's right. Well, [B] It was about young students in a small town in Japan. They made lunch for the old people who lived alone in their town. They visited each of their houses and gave lunch to the old people. I think both the old people and the students looked happy.

Wicky

I think ウ That's a good point of volunteer activities.

Kaori

I agree. I hope you will finish writing your speech soon.

Wicky

(注) topic 話題

activities 活動

(1) 電子メールのやりとりが成立するように、 ~ に入る英文をそれぞれ一つ書きなさい。

(2) 電子メールのやりとりが成立するように、[A], [B] に入る最も適切なものを、次の 1~6 の中からそれぞれ一つ選び、その番号を書きなさい。

1. Yes, you can use the Internet.
2. I saw interesting news on TV last week.
3. I come from United States of America.
4. The old people will be able to use the Internet.
5. That sounds interesting.
6. I have to see your grandmother soon.

(2) タカシのスピーチの内容に合うように、次の 1~3 の質問に対して、それぞれ一つの英文で書きなさい。

1. When did Goddard make his first rocket?
2. What did the article of *The New York Times* say about him at first?
3. Was Goddard able to make a rocket that could fly to the moon?

(3) 次の文章は、タカシのスピーチを聞いた後で、同級生が書いた感想です。下線部 1, 2 をそれぞれ一つの英文で書きなさい。

I was surprised to hear that Goddard thought of the idea in his high school days.
1 高校生が夢を持つことは重要だと思います。 His idea influenced other scientists very much. 2 私は将来何か人々の役に立つものを作りたいです。

- 5 次の英文は、ジョン（John）が大学生の時の思い出について書いたものです。これを読んで、あとの（１）～（４）に答えなさい。*印の語句には、本文のあとに（注）があります。（計 23 点）

When I was a university student, I had a traffic accident and *broke both of my legs. I was on the way to the *gym to play basketball with my teammates. My *injuries were very serious. At first, I thought that I wouldn't be able to play basketball anymore. I was so shocked. I cried and cried. After I cried a lot, I just *lay myself down in the bed every day. I didn't want to do anything.

A month passed, and a *physical therapist came to me. He told me that *rehabilitation was very important and told me to start it soon. But I didn't want to do even the rehabilitation. I kept sleeping in the bed almost all day.

The next day, Mr. Smith, one of my doctors, came to my room. "Good morning. How are you feeling, John?", he asked. I *sat up in bed and said that I was OK. Mr. Smith then answered, "That's nice," and quickly left the room with a smile.

After he closed the door, I lay myself down in bed again to get some rest. But soon I heard a big voice. Mr. Smith was shouting to the nurses. He said, "Who is taking care of John? What is he doing in bed? He is a 19-year-old man, not a 90-year-old man! He must get out of bed. I don't want him to stay in bed until bedtime!"

The nurses were very surprised and shocked because it was the first time for them to be shouted by Mr. Smith. They quickly took me out of bed and put me in the *wheelchair. I had to start my rehabilitation. I was very unhappy.

*Day after day, I couldn't stay in bed from early in the morning. I *came to dislike Mr. Smith. Because he did (1)it, I couldn't enjoy a soft bed all day anymore. After some months passed, I could walk with the help of some *equipment. Then, I finally left the hospital.

When I returned to university, it was one month before the week of *tests. After my *professors knew about my injuries, they came to me and said, "John, it's OK. You don't have to worry about the tests. Just read these books. And we'll give you some tests about them."

But Ms. Ace, one of my professors, did not say like that. She said, "John, I know you had a bad accident and stayed in a hospital for a long time. I'll ask a *tutor to help you. Then you will be able to study as much as other students do." I didn't like her idea because I wanted to *take the easy way out. My feelings toward Ms. Ace were almost the same as the ones I had toward Mr. Smith. I studied hard *anyway. First, I didn't want to, but then I studied *willingly.

I *graduated from university with very good *grades and got a good job. I *got married and I live a happy life. I started to play basketball again, *even though I can't play as well as I could. Now I thank both Mr. Smith and Ms. Ace. They were only doing things which were best for me.

Sometimes everyone needs a *push. With that push, you can become stronger than you think, and enjoy better and happier life. Every time I have difficult things in life, I close my eyes and remember Mr. Smith's voice, "(2)"

(注)	broke ~ ~を折った	gym 体育館
	injuries けが	lay myself down 寝そべった
	physical therapist 理学療法士	rehabilitation リハビリ
	sat up in bed ベッドで上半身を起こした	wheelchair 車いす
	Day after day 来る日も来る日も	came to dislike ~ ~を嫌いになった
	equipment 歩行補助の器具	tests テスト
	professors 教授	tutor チューター, 個別指導員
	take the easy way out 楽な方法を選ぶ	anyway とにかく
	willingly 喜んで, 進んで	graduated from ~ ~を卒業した
	grades 成績	got married 結婚した
	even though ~ ~だけれども	push 後押し

(1) 本文の内容と合うように, 次のア~エの英文に続けるのに最も適切なものを, 次の 1~4の中からそれぞれ一つ選び, その番号を書きなさい。

ア. When John was 19 years old,

1. he was a high school student.
2. he had an accident and got bad injuries.
3. he met a nurse who would marry him later.
4. he studied very hard to become a teacher.

イ. Mr. Smith

1. was always angry and the nurses were afraid of him.
2. was usually kind and talked to people with a smile.
3. was John's nurse and gave him a wheelchair.
4. was a tutor and helped John to study at college.

ウ. When John came back to university,

1. he had to write some reports before taking all the tests.
2. most of the professors told him to study hard.
3. he got married and lived a happy life.
4. he studied hard with the help of a tutor.

- エ. Now John thanks Mr. Smith and Ms. Ace because
1. John understands that everything they did was for him.
 2. John knows that they helped him to live easily.
 3. they gave him some useful advice for getting married.
 4. they both helped him to study hard at high school.

(2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、次の1～8の中からそれぞれ一つ選び、その番号を書きなさい。

John got bad (ア) on his legs when he was a university student. His doctor told the nurses not to get him back to bed before bedtime. He didn't like his doctor at first. But thanks to the doctor's advice, John's rehabilitation went well. Now John knows (イ) his doctor did it.

Sometimes, people need a push. With that push, people can become stronger and enjoy better life. When John has some difficult things in life, he closes his eyes and remembers his doctor's (ウ).

1. eyes	2. why	3. worse	4. tests
5. words	6. how	7. injuries	8. better

(3) 下線部(1) it が表している内容を本文に即して日本語で具体的に書きなさい。

(4) 空欄(2)に入る最も適切なセリフを次の1～3の中から一つ選び、その番号を書きなさい。

1. He must get out of bed. I don't want him to stay in bed before bedtime!
2. Just read these books. And we'll give you some tests about them.
3. Then you will be able to study as much as other students do.

試験問題はここで終了です。

1

(1) ア イ ウ

(2) ア イ ウ

(3) ア イ ウ エ

※

2

(1) ア I saw (_____) this evening.
 イ I didn't know three hundred students (_____).
 ウ (_____) in Hirakawa is sixty five.

(2)

(3) _____

※

3

(1) ア _____
 イ _____
 ウ _____

(2) [A] [B]

※

4

(1) (ア) (イ) (ウ)

(2) 1 _____
 2 _____
 3 _____

(3) 1 _____
 2 _____

※

5

(1) ア イ ウ エ

(2) (ア) (イ) (ウ)

(3) _____

(4)

※

受験番号

※

得点

2017年度 東奥義塾高等学校 入学試験 英語 放送台本

- ⑨ 今から、英語の、放送による検査を行います。はじめに、解答用紙を出して、受験番号を決められた欄に記入して下さい。(5秒) 次に、問題用紙の1ページを開いて下さい。(3秒)
⑩ ^{しかく}の1番が放送による検査です。問題はかっこ1からかっこ3までの3種類あります。必要があればメモをとってもかまいません。およそ1分後に放送を開始しますので、問題用紙や解答用紙に不備がある場合は手を挙げ、試験監督者に交換してもらってください。(約1分)
- ① それでは始めます。(1秒)
- ② かっこ1は英文と質問を聞いて、適切なものを選ぶ問題です。問題はア、イ、ウの三つあります。質問の答えとして最も適切なものを、1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。英文と質問は二回読みます。それでは始めます。(1秒)
- ③ アの問題 (2秒)
- ④ You take it when you feel sick. Then you'll get better. Which picture shows this? (3秒)
- ⑤ もう一度読みます。(2秒)
(英文と質問を読む) (3秒)
- ⑥ 答えを書きなさい。(3秒)
- ⑦ イの問題 (2秒)
- ⑧ Junko wanted to buy a white T-shirt with the sun. But she couldn't find it. So she bought a black one with a big star. Which T-shirt did she buy? (3秒)
- ⑨ もう一度読みます。(2秒)
(英文と質問を読む) (3秒)
- ⑩ 答えを書きなさい。(3秒)
- ⑪ ウの問題 (2秒)
- ⑫ Masao and you are having lunch in a restaurant. The food is delicious, but Masao isn't eating so much. What will you say to Masao? (3秒)
- ⑬ もう一度読みます。(2秒)
(英文と質問を読む) (3秒)
- ⑭ 答えを書きなさい。(3秒)
- ⑮ これでかっこ1を終わります。(1秒) では、かっこ2に移ります。(1秒)
- ⑯ かっこ2は、ケンタの話聞いて、質問に答える問題です。問題はア、イ、ウの三つあります。はじめに、英文を二回読みます。次に、質問を二回読みます。質問の答えとして最も適切なものを1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。それでは始めます。(2秒)
- ⑰
- Hello, everyone. Today I'll talk about my hobby. My hobby is fishing in the sea. I often go with my father. When we go fishing, we leave our house early in the morning because we can catch more fish.
- The other day, we caught 30 fish. We were very happy because we could catch more fish than we thought. But they were too many for my family to eat. So we decided to share them with my grandfather and grandmother. We visited their house on our way home and gave 15 to them. They looked very happy.
- I will go fishing with my father and grandfather next week. I can't wait! Thank you for listening.
- (3秒)
- ⑱ もう一度読みます。(2秒)

(英文を読む) (3 秒)

⑱ では, 質問します。(1 秒)

⑳ アの問題 (2 秒)

㉑ Is Kenta's hobby to go swimming in the sea? (3 秒)

㉒ もう一度読みます。(2 秒)

(質問を読む) (3 秒)

㉓ 答えを書きなさい。(3 秒)

㉔ イの問題 (2 秒)

㉕ Why do Kenta and his father leave their house early when they go fishing? (3 秒)

㉖ もう一度読みます。(2 秒)

(質問を読む) (3 秒)

㉗ 答えを書きなさい。(3 秒)

㉘ ウの問題 (2 秒)

㉙ How many fish did Kenta's grandfather and grandmother receive? (3 秒)

㉚ もう一度読みます。(2 秒)

(質問を読む) (3 秒)

㉛ 答えを書きなさい。(3 秒)

㉜ これでかつこ 2 を終わります。(1 秒) では, かつこ 3 に移ります。(1 秒)

㉝ かつこ 3 は, マーヴィンとキャンディスの会話を聞いて, 質問に答える問題です。問題はア, イ, ウ, エの四つあります。はじめに, 対話を二回読みます。質問の答えとして最も適切なものを 1, 2, 3, 4 の中からそれぞれ一つ選んで, その番号を解答用紙に書きなさい。それでは始めます。(2 秒)

㉞

Candice: Marvin, I got an E-mail from Chiaki. She has invited me to her fifteenth birthday party.

Marvin: I got an E-mail, too. Her birthday is February twenty-fourth, isn't it?

Candice: Yes. Lots of other friends will visit her house.

Marvin: Then, it'll be a wonderful birthday party.

Candice: We'll talk, play games, listen to music, and eat together. Marvin, what are you going to give her as a birthday present?

Marvin: I'll buy a music CD for her. She loves rock music.

Candice: That's a good idea. She'll enjoy listening to it very much. Well, what shall I give to her?

Marvin: Don't worry, Candice. It's February fourteenth today. You have lots of time to think about a present for her.

Candice: Right. I hope I'll be able to find a nice present for her. By the way, this is for you.

Marvin: Oh, pretty chocolates. Thank you. But why?

Candice: Today is St. Valentine's Day. I love you so much.

Marvin: Oh, I'm very surprised. I love you, too. (3 秒)

㉟ もう一度読みます。(2 秒)

(対話を読む) (3 秒)

- ③⑥ では、質問します。(1秒)
- ③⑦ アの問題(2秒)
- ③⑧ Did Marvin get an E-mail from Chiaki?(3秒)
- ③⑨ もう一度読みます。(2秒)
(質問を読む)(3秒)
- ④⑩ 答えを書きなさい。(3秒)
- ④⑪ イの問題(2秒)
- ④⑫ When is Chiaki's birthday?(3秒)
- ④⑬ もう一度読みます。(2秒)
(質問を読む)(3秒)
- ④⑭ 答えを書きなさい。(3秒)
- ④⑮ ウの問題(2秒)
- ④⑯ What will Marvin buy for Chiaki as a birthday present?(3秒)
- ④⑰ もう一度読みます。(2秒)
(質問を読む)(3秒)
- ④⑱ 答えを書きなさい。(3秒)
- ④⑲ エの問題(2秒)
- ⑤⑰ How many days are there before Chiaki's birthday?(3秒)
- ⑤⑱ もう一度読みます。(2秒)
(質問を読む)(3秒)
- ⑤⑳ 答えを書きなさい。(3秒)
- ⑤㉑ これで、放送による検査を終わります。あとの問題を続けてやりなさい。