

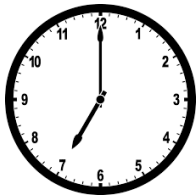
問題は次のページから始まります。

1 放送による検査 (計 27 点)

(1)

ア.

1



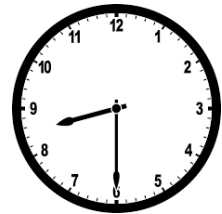
2



3



4



イ.

- 1 It was today.
- 2 It was terrible.
- 3 It was fantastic.
- 4 It was Hawaii.

ウ.

1



2



3



4



(2)

ア.

- 1 7 days.
- 2 2 days.
- 3 3 days.
- 4 5 days.

イ.

- 1 By airplane.
- 2 By car.
- 3 By bus.
- 4 By train.

ウ.

- 1 A hotel.
- 2 A zoo.
- 3 A park.
- 4 A museum.

(3)

ア.

- 1 Yes, please.
- 2 I'm sorry about that.
- 3 English is fun.
- 4 I don't know where.

イ.

- 1 I'm sorry.
- 2 Good morning.
- 3 See you.
- 4 Congratulations.

(4)

().

2

次の英文は、中学生のアヤカ (Ayaka) とケンタ (Kenta) がジョーダン先生 (Mr. Jordan) と青森県における外国人観光客について話をしている場面です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、本文のあとに (注) があります。(計 14 点)

Mr. Jordan : Hi, Ayaka. Hi, Kenta. What are you looking at?

Ayaka : Hello, Mr. Jordan! We are looking at a handout with information about the number of foreign tourists who visited Aomori Prefecture.

Kenta : We've just found out that the number in 2019 was the largest in 10 years.

Mr. Jordan : ア Do (know many you how people) visited Aomori Prefecture?

Kenta : About 230,000.

Mr. Jordan : I often hear many foreigners enjoy staying in Hirosaki City. Some of my friends came here last month. They said they liked this city. I'm very happy to work in this popular city.

Kenta : What do you like about Hirosaki?

Mr. Jordan : It has many traditional places, and people here are so .

Kenta : I'm very glad to hear that. I often hear the same things from many people.

Mr. Jordan : There are also many *foreign exchange students who come to this city to study. I believe more foreigners will come here.

Ayaka : Last week, a man spoke to me. イ First, he spoke (I which understand a language couldn't). Then, he said in English, "Where is the station?" After that, I was able to communicate with him and realized he is from Korea. Finally, I was able to answer his question. (A)彼を助けることができてとても嬉しかった。

Mr. Jordan : That was a good experience. ウ (is many English by people used) around the world. (B)もしも英語が使えれば、より多くの人たちと話をすることができるよ。 So let's enjoy studying English. And there is one more thing. It is important to talk with many foreigners to understand their cultures better. Don't forget that.

Ayaka : I see. Thank you very much.

(注) foreign exchange students 交換留学生

- (1) 下線部ア～ウについて、文の意味が通るように（ ）内の語をすべて用いて、正しい順序に並べかえて書きなさい。ただし、文頭は大文字で始めなさい。
- (2) に入る最も適切な語を、次の1～4の中から一つ選び、その番号を書きなさい。
1 difficult 2 simple 3 bad 4 kind
- (3) 下線部 (A), (B) をそれぞれ一つの英文で書きなさい。

3

次の英文は、中学 2 年生のケン (Ken) とリナ (Rina) が、外国語指導助手のジョーンズ先生 (Mr. Jones) と趣味について話している場面です。これを読んで、あとの (1)、(2) に答えなさい。*印の語句には、本文の後に (注) があります。(計 13 点)

Mr. Jones : What do you like to do in your free time?

Ken : I like to play soccer. I usually play it with my friends on weekends.

Mr. Jones : That sounds fun. How about you, Rina?

Rina : I enjoy cooking. I often make dinner for my family. My grandmother is a great cook. [A] She always tells me to cook with love.

Mr. Jones : Cooking is a great skill to have. What do you usually cook?

Rina : I like to make pasta dishes. My family loves them. When they say the food is delicious, I feel very happy. I want to go to a cooking school in the future, because [B]

Mr. Jones : That's wonderful. Do you also like eating out?

Rina : Yes, I do. I sometimes go to new restaurants with my friends. I like to try different kinds of food.

Mr. Jones : It sounds like you have a great hobby. How about you, Ken? Do you like cooking?

Ken : [C] I *prefer eating out rather than cooking, but I think it's important to know how to cook.

Mr. Jones : That's true, Ken. Cooking is an *essential skill, and it can be a lot of fun when you try different recipes. I hope you will enjoy cooking someday. Both of you have interesting hobbies. Keep enjoying them!

(注) prefer ~ rather thanより~を好む
essential 必要な

(1) 三人の対話が成立するように, [A] ~ [C] に入る最も適切なものを, 次の 1~7 の中からそれぞれ一つ選び, その番号を書きなさい。

- 1 I don't cook often.
- 2 I learn how to cook from her.
- 3 I want to watch a professional soccer game.
- 4 I want to learn how to make more difficult dishes.
- 5 I always play soccer with my friends.
- 6 I think cooking is very easy.
- 7 I don't have time to play soccer.

(2) 三人の対話の内容と合うものを, 次の 1~6 の中から二つ選び, その番号を書きなさい。

- 1 Ken enjoys cooking and wants to learn more recipes.
- 2 Mr. Jones has interesting hobbies.
- 3 Mr. Jones often plays soccer with Ken on weekends.
- 4 Rina's family does not like her cooking.
- 5 Ken likes eating out more than cooking.
- 6 Rina enjoys eating at new restaurants.

- 4 次の英文は、マナ (Mana) が、英語の授業で食品ロス (food waste) について発表した内容です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、本文のあとに (注) があります。(計 21 点)

Today, I want to talk about something I learned in class recently: food waste in Japan. I was surprised to find out that we throw away about five million tons of food every year. That's enough to fill Tokyo Dome about four times. I started to think about how we're wasting food while there are many people who don't have enough food to eat.

There are many *causes of food waste in Japan. Supermarkets and convenience stores must throw away food when it has *passed the *best before date even though it's still safe to eat. Restaurants also throw away *uneaten food. At home, people buy more food than they need, and some of it goes bad before they eat it.

So, what can we do to *reduce food waste? In Japan, some *food banks collect food that will soon pass the best before date and give it to people in need. Also, we can help by buying only the food we need and try to use the *leftovers to make new meals instead of throwing them away.

In the past, Japanese people had a greater *appreciation for food, so they didn't waste it. They bought only the food they needed. Also, when food was left over, they would *preserve it in salt to keep it longer. I think schools should teach students more about food waste. If people know more about the situation of food waste, they will start to change their *habits. This will make all the difference.

(注)	causes	原因	passed ~	~を過ぎた
	best before date	賞味期限	uneaten	食べられていない
	reduce ~	~を減らす	food banks	フードバンク
	leftovers	食べ残し	appreciation	感謝
	preserve ~	~を保存する	habits	習慣

- (1) 次の文章は、マナのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア)～(ウ)に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・毎年、日本で捨てられる食品の量は東京ドームの約(ア)個分に相当する。
- ・日本の食品ロスの原因の一つは、家庭で(イ)以上に食品を買うことだ。
- ・いくつかのフードバンクは捨てられる食品を(ウ)て、必要のある人に与えている。

- (2) マナの発表の内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 When do supermarkets and convenience stores throw away food?
- 2 Did Japanese people waste food like now?
- 3 What will people do if they know more about food waste?

- (3) 次の文章は、マナの発表を聞いたあとで、同級生が彼女に英語で書いた感想です。下線部1, 2をそれぞれ一つの英文で書きなさい。

I think your speech was really interesting. 1 日本人が毎年多くの食べ物を無駄にしていることに驚きました。 In Japan, we have had *Mottainai* culture for a long time, but many people have forgotten it. I think we should show more appreciation for food. 2 私は家族に食品ロスについて伝えたいと思います。

5

次の英文は、中学生のミサキ (Misaki) が、弁論大会で発表した内容です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、本文のあとに (注) があります。(計 25 点)

Have you ever heard about “young carers”? I have a best friend, and I think she might be a young carer.

A young carer is a child or teenager who takes care of someone in their family. This could happen when a family member is sick or has other problems. Young carers often do *housework such as cooking and cleaning. They may also give medicine and make sure everyone in the family is safe. Because of these jobs, it can be hard for them to focus on school or *hang out with their friends. They can get very tired, and don't have much time to be kids.

My best friend is the oldest in her family and has many younger *siblings. Her father died two years ago, and her mother works from morning until night every day. After school, she always picks up her siblings from *daycare and elementary school. When we were in our first year of junior high school, we joined the tennis club and played soft tennis together. She was a very good tennis player, but she had to give it up to take care of her siblings. Sometimes, I *accompany her to pick up her siblings and play with them at the nearby park while she is making their dinner at home. She says she wants to get a *part-time job to support her family when she goes to high school. I think she is strong, but I worry about her. Although she likes studying and is trying hard, she often sleeps in class. Also, she is sometimes absent from school for a few days to take care of her sick family members.

I looked for information about young carers on the Internet. There are many ways to help them. The government can give support, like home care and money. Schools can give help with homework and more time to finish it. *Communities can also give them chances to meet other young carers.

So what can I do for my best friend? There is not much I can do to help, but I want to be there for her. Maybe I can sometimes take her out to have fun if she looks stressed. Also, when she looks tired, I will bring her favorite snacks. These may not solve the problem, but I will keep looking for ways to make her smile as her best friend.

(注) housework 家事

siblings 兄弟姉妹

accompany ~ ~に付き添う

communities 地域社会

hang out 遊びに出かける

daycare 保育園

part-time job アルバイト

- (1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア. A young carer is

- 1 a child or teenager who takes care of someone in their family.
- 2 a teenager who needs extra help with their homework.
- 3 an adult who helps other adults with their daily activities.
- 4 a child doing their school work only.

イ. Because of their jobs, young carers often can't

- 1 take a bath.
- 2 do housework.
- 3 take care of their family.
- 4 go out with their friends.

ウ. Misaki's best friend quit the tennis club because

- 1 she was not good at playing tennis.
- 2 she had to take care of her brothers and sisters.
- 3 she wanted to sleep more after school.
- 4 she spent too much money playing tennis.

エ. The community can help young carers

- 1 by giving money and home care.
- 2 by giving them help and more time to finish their homework.
- 3 by giving chances for them to meet other young carers.
- 4 by giving more vacation days.

- (2) 下線部 I worry about her. について、ミサキがそのように考える理由を1つ選んで、日本語で書きなさい。

- (3) 次の英文が本文の内容と合うように、(ア) ~ (ウ) に入る最も適切な語句を、下の1~7の中からそれぞれ一つ選び、その番号を書きなさい。

These days, Misaki is (ア) about her best friend. Because of family reasons, the friend spends (イ) time taking care of her siblings. Misaki respects her and wants to help her. After doing some research, she learned about the efforts that communities, schools, and government can make for young carers just like her friend. She decided to (ウ) looking for ways she can help, too.

- | | | | |
|----------------|------------|-----------|--------|
| 1 the Internet | 2 continue | 3 little | 4 stop |
| 5 a lot of | 6 taught | 7 worried | |